CHURCHLANDS
SENIOR HIGH SCHOOL

ATAR PHYSICS
UNITS 3 & 4

YEAR 12

2017

MARKING GUIDE

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Short answer	12	12	50	54	30
Section Two: Extended answer	7	7	90	90	50
Section Three: Comprehension and data analysis	2	2	40	36	20
			Total	180	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017.* Sitting this examination implies that you agree to abide by these rules.

2. Write answers in this Question/Answer Booklet.

3. When calculating, or estimating answers, show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning

   In calculations, give final answers to three significant figures and include appropriate units where applicable.

   In estimates, give final answers to a maximum of two significant figures and include appropriate units where applicable.

4. You must be careful to confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.

5. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued n the additional working space page.

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Section One: Short response **30% (54 Marks)**

This section has **11** questions. Answer **all** questions. Write your answers in the space provided. Suggested working time for this section is 50 minutes.

Question 1 **(2 marks)**

A wire is conducting a DC current of 1.50 A. At point X a magnetic flux density of 3.86 x 10^{-6} T is detected. Calculate the distance between the current carrying wire and point X. You can ignore the effects of the Earth's magnetic field in this question.

$$B = \frac{\mu_0}{2\pi}.\frac{I}{r}$$

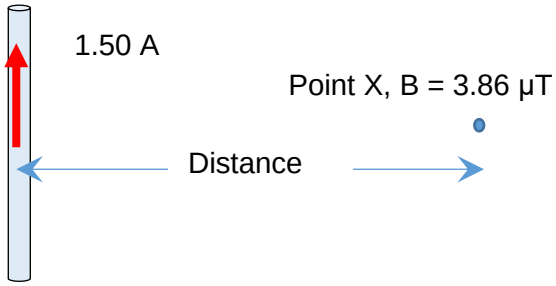
$$3.86 \times 10^{-6} = \frac{4\pi\times10^{-7}}{2\pi}.\frac{1.50}{r}$$

OR

$$3.86 \times 10^{-6} = \frac{1.2566\times10^{-7}}{2\pi}.\frac{1.50}{r}$$ ✓

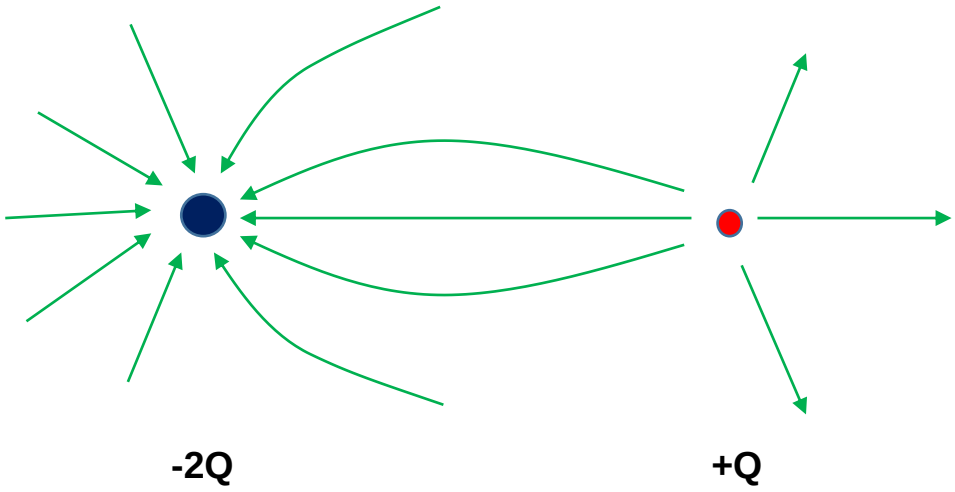
$$r = 7.79 \times 10^{-2} m$$ ✓

(0.0780 if other constant used)



Question 2 **(3 marks)**

Two point charges are shown in the diagram below. Their relative charges are -2Q and +Q. On the diagram show the relative shape of the net electric field established around and between the point charges. You should draw at least 11 field lines on the diagram.



General shape at least 12 lines ✓

All arrows from + to - . ✓

Higher density around -2Q ✓

Question 3 **(4 marks)**

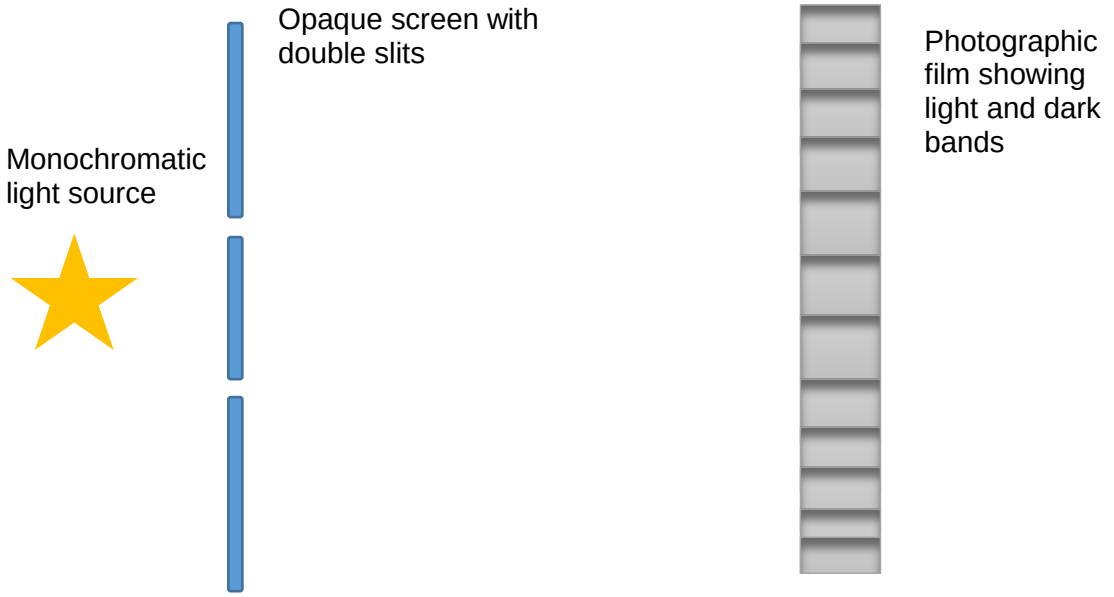
(a) Give one reason why light cannot modelled as a mechanical wave.

(Light) can travel through a vacuum ✓

(b) Describe one piece of evidence that both supports the photon model of light and undermines the wave model.

Photoelectric effect requires that the energy is concentrated at a small point (not spread out as in a wave) ✓

Young's double slit experiment produces a series of light and dark bands on a piece of photographic film when monochromatic light is passed through both slits.



If the intensity of the light source is reduced so that only one photon at a time passes through the slits the same pattern is produced on the photographic film but it takes much longer to develop.

If the experiment is then repeated with one slit covered, the pattern on the photographic film does not appear.

(c) Explain how these observations undermine the photon model of light.

Photon energy is concentrated a small point. ✓
This experiment proves that the energy passes through both slits ✓

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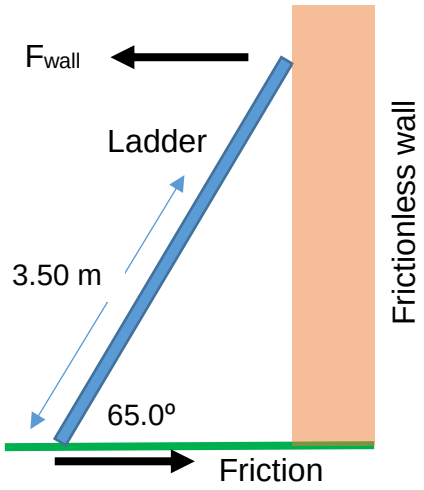
Question 4 **(8 marks)**

The diagram shows a uniform ladder of mass 20.0 kg and length 5.00 m resting on firm ground and against a frictionless wall. Friction acts at the base of the ladder from the ground as shown to stop the ladder collapsing. The force from the wall ($\mathbf{F_{wall}}$) and friction both act in the horizontal and are in equilibrium. A person of mass 80.0 kg is standing on the ladder 3.50 m from the base. A normal reaction force at the base of the ladder and the two weight forces act in the vertical direction on the ladder.

The ladder makes an angle of 65.0º with the ground.



a) Calculate the force of friction acting on the ladder in the position shown.

(4 marks)

$W_{person} = mg = 784$ N

$W_{ladder} = mg = 196$ N ✓ (both correct for the mark)

Taking moments about the base of the ladder:

$(5 \times F_{wall} \times \sin 65)$ ✓ $= (3.5 \times 80 \times 9.8 \times \sin 25) + (2.5 \times 20 \times 9.8 \times \sin 25)$ ✓

$F_{wall} = 302$ N

$F_{wall} = F_{friction}$ ✓

$= 302$ N ✓

b) If the angle that the ladder makes to the horizontal is changed to 45.0º how would this change the magnitude of friction required to maintain equilibrium. The friction would:

Increase Stay the same Decrease Insufficient data to determine

Circle a response and explain your choice:

(4 marks)

Increase ✓

Any three of:

Moment of weight/ Σcwm increases ✓

due to increased perpendicular distance ✓

Perpendicular distance of Fwall decreases ✓

So a larger force is required to maintain the moment. ✓

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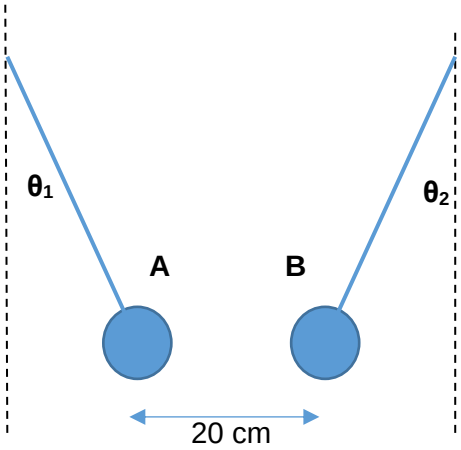
Question 5 **(6 marks)**

The diagram shows two charged spheres. Each sphere has a weight of 4.70 N. Sphere A has a charge of +2.50 μC and sphere B has a charge of -2.50 μC. They are separated by 20.0 cm between their effective point charge locations. Each sphere is suspended from a fine string whose mass can be ignored. In this situation $\theta_1 = \theta_2$ which is the angle each string makes to the vertical.



a) Determine the angle θ_1 to the nearest degree.

(4 marks)

$$F_{electric} = \frac{1}{4\pi\,\varepsilon_0} \cdot \frac{q_1 q_2}{r^2} = \frac{1}{4\pi\,\varepsilon_0} \cdot \frac{2.5\times10^{-6}\times-2.5\times10^{-6}}{0.20^2}$$ ✓

$$F_{electric} = 14.05\ N$$ ✓

$$Tan\ \theta = \frac{F_{electric}}{mg} = \frac{14.05}{4.70}$$ ✓

θ = 72° (71.5°) ✓

b) If the charge of sphere A is changed to +1.00 μC and sphere B is changed to -6.25 μC, describe what will happen to the values of angle θ_1 and θ_2.

(2 marks)

Angles will not change✓

Product of charge the same ✓

Accept new calculation showing the force remains the same.

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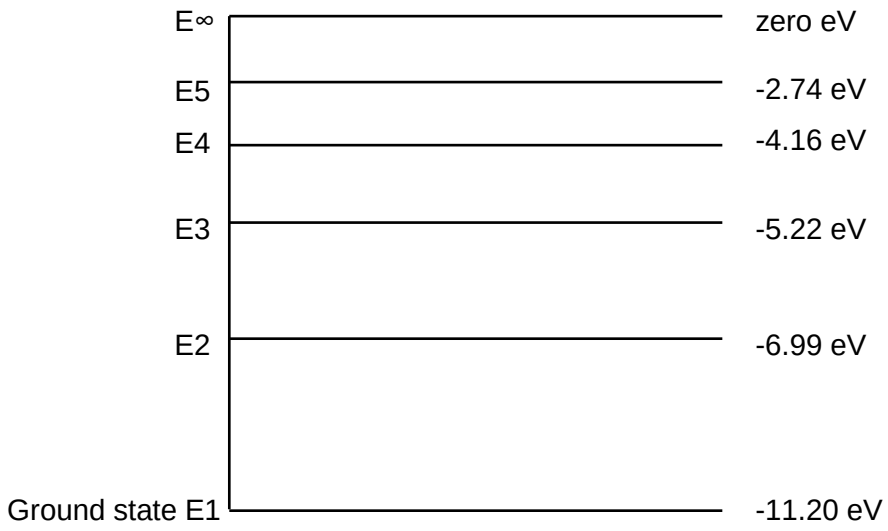
Question 6 **(7 marks)**

The energy level diagram below for a simple atom is shown below.



a) An atomic electron in energy level E2 absorbs a photon which excites it to E5. Calculate wavelength of this photon.

(4 marks)

E (eV) = 6.99 -2.74 = 4.25 eV ✓

E (J) = 4.25 x 1.60 x 10^{-19} = 6.80 x 10^{-19} ✓

$$E = \frac{h.c}{\lambda}$$

$$6.80 \times 10^{-19} = \frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{\lambda}$$ ✓

$\lambda = 2.93 \times 10^{-7}\ m$ ✓ (= 293 nm)

b) Explain how energy is conserved if an atomic electron at E5 can de-excite to E1(the ground state),

(1 mark)

A photon is produced of energy exactly equal to the difference in (potential) energy between the levels.(8.46eV_✓

c) Explain how energy would be conserved if a 14.0 eV photon collided with an atomic electron in the ground state (E1).

(2 marks)

Ionisation occurs ✓

The balance (14 – 11.2 = 2.80 eV) is in the form of kinetic energy (of the ionised electron.) ✓

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Additional working space

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NAME_____ **TEACHER** _____

Question 7 **(2 marks)**

A proton has been accelerated to 95.0% of the speed of light in the Large Hadron Collider. Calculate its total energy.

$$E = \frac{m.c^2}{\sqrt{1-\frac{v^2}{c^2}}}$$

$$KE = \frac{1.67 \times 10^{-27} \times (3 \times 10^8)^2}{\sqrt{1-\frac{0.95^2}{1}}} \checkmark$$

$E = 4.81 \times 10^{-10}$ J ✓

Question 8 **(4 marks)**

An artificial satellite has been put into a circular polar orbit around the planet Venus. Venus has a radius of $6.052 \times 10^6 m$. The satellite is at an altitude of $1.098 \times 10^6 m$ and orbits the planet every 111 minutes. Calculate the mass of Venus based on this data.

r = 6 052 000 + 1 098 000 = 7 150 000 m ✓

T = 111 x 60 = 6660 s ✓

$$T^2 = \frac{4\pi^2}{GM} r^3 \quad \text{by rearrangement}$$

$$M = \frac{4\pi^2 r^3}{GT^2} \quad \checkmark \quad M = \frac{4 \times \pi^2 \times 7\,150\,000^{\,3}}{6.67 \times 10^{-11} \times 6660^2}$$

$M = 4.88 \times 10^{24}$ kg ✓

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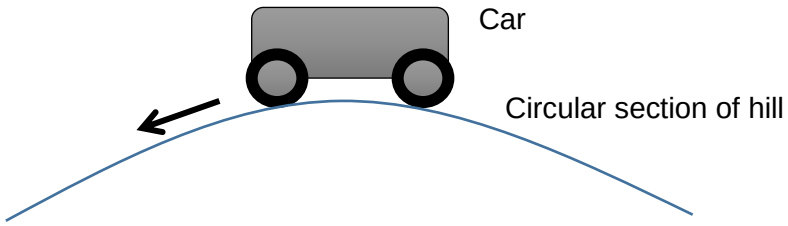
Question 9 **(10 marks)**

A car of mass 2200 kg is moving over a hill which has a profile that is a section of a circle. The radius of the circle is 29.0 m and the car is moving at 54.0 km h^{-1} at the top of the hill.

Vector diagram



a) Construct a vector diagram in the box above. Show the forces acting on the car and the net force.

(3 marks)

N, W and F_c / F_{net} labelled ✓
N smaller than W ✓
F_{net} = difference between N and W or vectors head to tail and F_{net} start to finish.

b) Calculate the normal reaction force on the car from the hill.

(5 marks)

V = 54 / 3.6 = 15.0 m s^{-1} ✓
$W = mg = 2200 \times 9.80 = 2.16 \times 10^4 N$ ✓
$F_c = \frac{mv^2}{r} = \frac{2200 \times 15^2}{29.0} = 1.71 \times 10^4 N$ ✓
Net force towards centre = Weight - Normal
$N = W - F_c$ ✓
N = 4.49 x 10^3 N ✓ bald answer scores all five
Penalise sf and unit.

c) The apparent weight is equal to the magnitude of the normal reaction force experienced by the car. If the car goes over the top of hill at a slower speed the apparent weight will: (circle a response)

Increase Stay the same Decrease Impossible to determine

Explain your response. You should refer to your vector diagram.

(2 marks)

Increase ✓
F_c is smaller and $N = W - F_c$. ✓

Question 10 **(4 marks)**

A telecommunications company want to put an artificial satellite into a circular orbit at a fixed altitude around the Earth. The owner of the company wants the satellite to a have a range of orbital speeds. Explain why this is not possible. You must refer to physics principles and equations that consider gravitational field strength and centripetal acceleration.

$G\frac{M}{r^2} = \frac{v^2}{r}$ ✓ and by rearrangement $v = \sqrt{\frac{GM}{r}}$ ✓

Or

$T^2 = \frac{4\pi^2 r^3}{GM}$ ✓ and $v = \frac{2\pi r}{T}$ ✓

Terms in equations explained. ✓

If r is constant then v is constant. ✓

Question 11 **(4 marks)**

The de Broglie wavelength of a proton used in a diffraction experiment is 3.42 x 10^{-10} m.

a) Calculate the speed of the proton. Ignore relativistic effects.

(2 marks)

$$\lambda = \frac{h}{mv}$$

$$3.42 \times 10^{-10} = \frac{6.63\times10^{-34}}{1.67\times10^{-27} \times v}$$ ✓

$$v = 1160\ m\ s^{-1}$$ ✓

b) Is it possible to achieve an interference pattern by diffracting protons? Explain briefly.

(2 marks)

Yes ✓

By passing a beam of protons through two slits so the diffraction patterns overlap. ✓

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End of Section One

Additional working space

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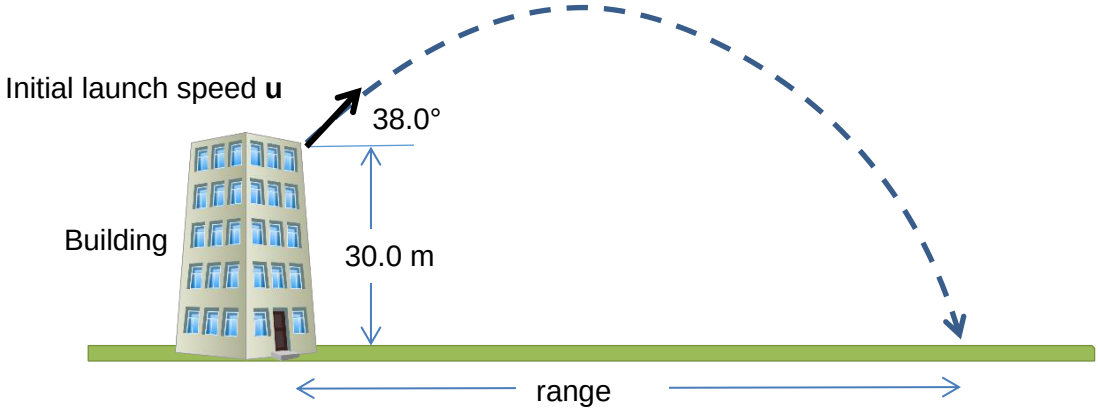
Section Two: Problem-solving **50% (90 Marks)**

NAME_____ **TEACHER** _____

This section has **seven (7)** questions. You must answer **all** questions. Write your answers in the space provided. Suggested working time for this section is 90 minutes.

Question 12 **(17 marks)**

A stone of mass 521 g is thrown from a building of height 30.0 m. The stone is launched with an angle of elevation of 38.0º above the horizontal. It takes a time of 3.15 s for the stone to reach ground level. You can ignore air resistance for this question.



a) Calculate the initial launch speed **u** of the stone.

(4 marks)

$s_y = -30.0 \quad a_y = -9.80\ m/s^2 \quad t_f = 3.15\ s$

$s_y = u_y t_f + \frac{1}{2} a_y t_f^2$ ✓

$-30 = u_y \times 3.15 - 4.9 \times (3.15^2)$ ✓

$18.6205 = u_y \times 3.15$

$u_y = 5.91119\ s$ ✓

$u_y = u.\sin 38 = 5.91119$, $u = 9.60\ m/s$ ✓

Answer of 40.5 m/s scores 1

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For the following calculations use a numerical value of 9.60 m s^{-1} for the initial launch speed of stone if it is required.

b) Calculate the horizontal range of the stone.

(2 marks)

$u_x = 9.60 \times \cos 38 = 7.5649 \text{ m s}^{-1}$ ✓

$s_x = u_x \times t_f = 7.5649 \times 3.15 = 23.8 \text{ m}$ ✓

c) Calculate the velocity of the stone after 2.50 s of flight.

(5 marks)

$v_y = u_y + at$ and $u_y = 5.91 \text{ m s}^{-1}$, $a_y = -9.80 \text{ m/s}^2$ $t_f = 3.15 \text{ s}$ ✓

$v_y = 9.6\sin 38 + (-9.8 \times 2.5) = -18.59$ ✓

$$v = \sqrt{v_y^2 + v_x^2}$$

$v = \sqrt{-18.59^2 + 7.5649^2} = 20.1 \text{ m s}^{-1}$ ✓

Angle of descent, $\theta = \tan^{-1}(18.59 / 7.5649)$ ✓

$\theta = 67.9^\circ$ ✓ (22.1° from vertical)

d) Show that the maximum height reached by the stone is approximately 1.8 m

(3 marks)

$v^2 = u^2 + 2as$ and $v_y = 0$ ✓

$0 = 5.91^2 + 2 \times -9.80 \times s$

$$s = \frac{5.91^2}{2 \times 9.80}$$

$s = 1.78 \text{ m}$

Accept bald answer only if correct to 3 sf

e) Calculate the work done on the stone by the Earth's gravitational field in the motion from launch to reaching ground level.

(3 marks)

$W = m.g.\Delta h$ and $\Delta h = 30$ ✓

$W = 0.520 \times 9.8 \times 30$ ✓

$W = 153$ J ✓

Also accept for full marks $\Delta h = 31.8$, $W = 163$ J

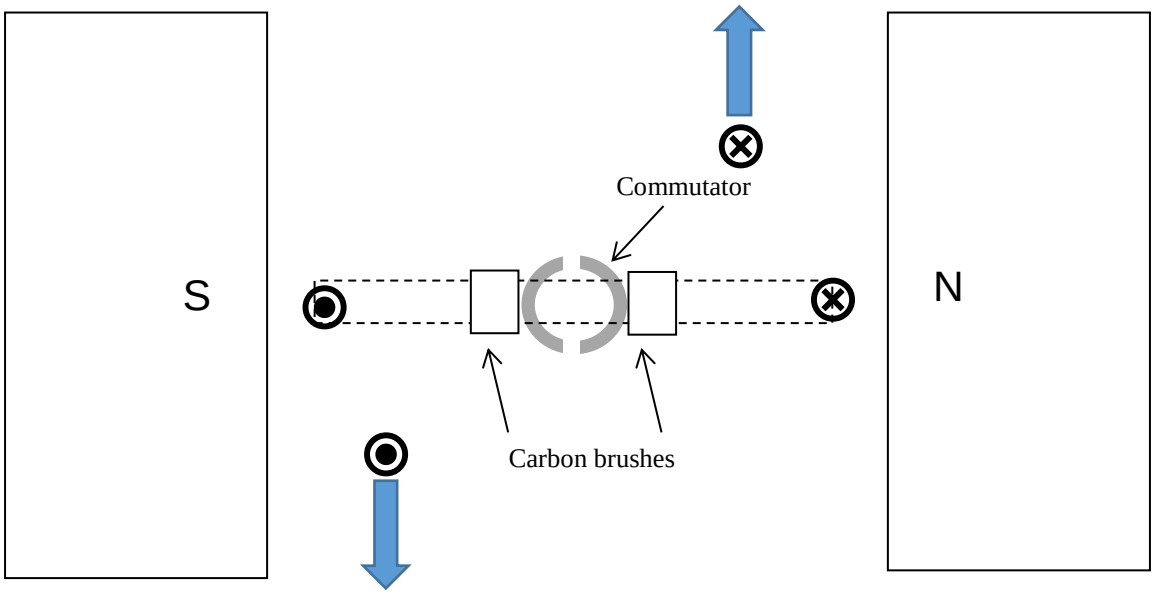
$\Delta h = 33.8$, $W = 172$ J

Accept ecf part(d)

Accept alternate methods e.g. $F=ma$ and $W=Fs$

Question 13 **(10 marks)**

The diagram shows the side view of a DC electric motor. A square coil is placed flat in the uniform magnetic field between the North and South magnetic poles. Current direction in the coil is shown on the sides adjacent to the magnetic poles. The commutator and carbon brushes are also shown.



a) In which direction will the coil turn from this start position?

(1 mark)

Anti-clockwise or otherwise correctly indicated ✓

b) Explain the function of the brushes and the function of the commutator.

(3 marks)

Transfer current from external source of emf / enables a sliding electrical contact / provides a low friction connection ✓
Reverse current every half turn. ✓
This ensures a constant direction of torque. ✓

c) On the diagram above, use the symbols ⊙ and ⊗ to sketch the location of the coil sides adjacent to the magnetic poles after approximately 30º of rotation from this start position. Put arrows on your symbols to indicate the direction of magnetic force acting on them.

(2 marks)

As above, approx 30º anticlockwise (allow ecf part (a)) ✓
Force arrows correct – must be vertical ✓

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d) At this new position after approximately 30º of rotation from the start position; determine the torque value of the motor as a percentage of maximum torque.

(2 marks)

Angle between lever arm and force = (90 – 30 = 60º) ✓
Torque = r.F.sin θ
Sin 60 = 0.866 therefore torque = 86.6% of maximum ✓

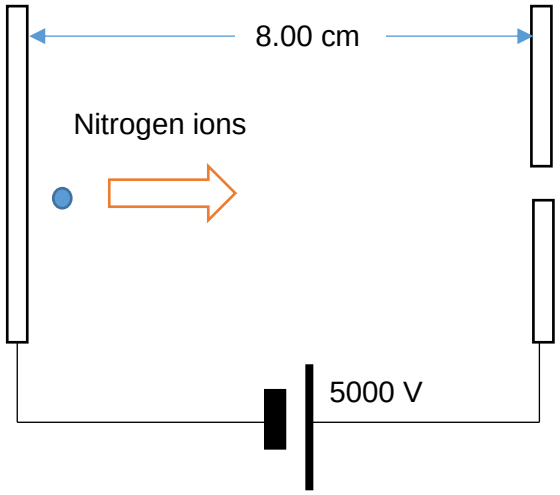
e) A single 121 mm length of wire, adjacent to one of the magnetic poles, experiences a 0.0280 N magnitude of force when a current of 5.30 A is present. Calculate the magnetic flux density between the poles.

(2 marks)

$F = I \ell B$
$0.0280 = 5.30 \times 0.121 \times B$ ✓
$B = 4.37 \times 10^{-2}$ T ✓

Question 14 **(13 marks)**

Nitrogen-14 ions **(N^{3-})** of mass 2.33 x 10^{-26} kg and a relative atomic charge of +3 are accelerated from rest in a potential difference established between 2 charged parallel plates. The parallel plates have a potential difference of $5.00 \times 10^3 V$ across a gap of 8.00 cm. You can ignore the effects of gravity and air resistance in this question.



a) Calculate the electric field strength between the parallel plates.

(2 marks)

E = V / d
E = 5000 / 0.08 ✓
E = 62 500 V m^{-1} (or N C^{-1}) ✓
POT error (incorrect unit conversion) scores 1

b) Calculate the magnitude of the electric force that acts on the Nitrogen ions in this electric field.

(2 marks)

E = F / q
F = E x q = 62 500 x 3 x 1.60 x 10^{-19} ✓
F = 3.00 x 10^{-14} N ✓

c) Calculate the maximum speed reached by the Nitrogen ions as they move between the parallel plates.

(4 marks)

$Wd = V.q = 5000 \times 4.80 \times 10^{-19} = 2.40 \times 10^{-15} (J)$ ✓
$\frac{1}{2} m v^2 = 2.40 \times 10^{-15}$
$(\frac{1}{2} 2.33 \times 10^{-26} \times v^2) = 2.40 \times 10^{-15}$ ✓
v = 453 881 = 4.54 × 10^5 m s^{-1} ✓

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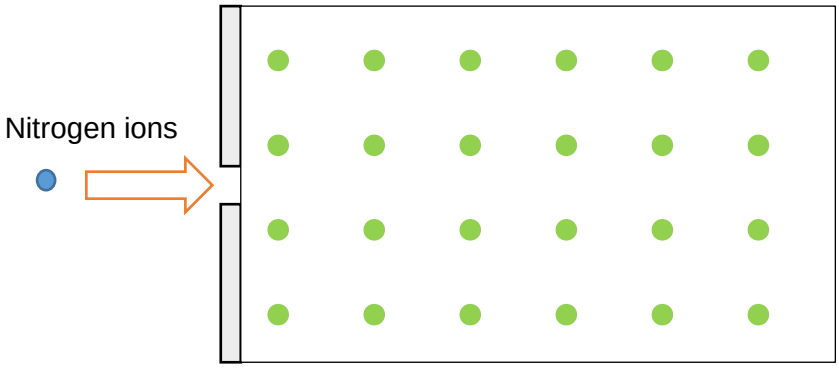
The nitrogen ions are fed into a uniform magnetic field within a mass spectrometer. The ions enter at a speed of 4.54 x 10^5 m s^{-1}. The magnetic field has a uniform flux density of 123 mT. The set up and the direction of the magnetic field is shown in the diagram below.



Vacuum chamber of mass spectrometer – magnetic field indicated

d) Calculate the radius of the path taken by the nitrogen ions in the mass spectrometer.

(3 marks)

$r = \frac{mv}{qB}$ B = 0.123 T ✓

$r = \frac{2.33 \times 10^{-26} \times 4.54 \times 10^{5}}{4.80 \times 10^{-19} \times 0.123}$ ✓

$r = 0.179\ m$ ✓

Penalise sf and unit

e) Explain what is causing the nitrogen ions to go into circular motion. You must refer to physics principles and equations in the formulae and data booklet.

(2 marks)

$$\frac{mv^2}{r} = Bqv$$

One of:

The magnetic force is (always) perpendicular to the motion ✓

It acts as a centripetal force putting the charge into circular motion. ✓

Question 15 **(13 marks)**

A spacecraft of rest mass $9.00 \times 10^4\ kg$ is moving away from the Earth at a constant speed.

a) The crew of the spacecraft determine that it takes them 1.10 years to reach the star Alpha Centauri. Observers on Earth state that it took the spacecraft 4.50 years to complete the journey. Determine the speed of the spacecraft in the reference frame of Earth.

(3 marks)

$t = \frac{t_0}{\sqrt{1-\frac{v^2}{c^2}}}$ and rest time t_0 = 1.10 yrs t = 4.50 yrs ✓

$4.50 = \frac{1.10}{\sqrt{1-\frac{v^2}{c^2}}}$ ✓ $1 - \frac{1.10^2}{4.50^2} = \frac{v^2}{c^2}$ or $v = c\sqrt{1-\frac{t_o^2}{t^2}}$

$v = 0.970c$ *or* $2.91 \times 10^8\ m\ s^{-1}$ ✓

Bald answer scores all three marks

b) The crew of the spacecraft agree with the velocity calculated and part (a) and argue that time recorded on their clocks was correct. They also agree that they could reach Alpha Centauri in a time of 1.10 years. How is the journey time explained in the reference frame of the spacecraft? Explain with reference to physics principles, no calculation is required.

(2 marks)

Length contraction ✓

Distance between Spacecraft and Alpha Centauri is less ✓

Do not accept answers in terms of time dilation.

c) As the spacecraft goes past Alpha Centauri it changes its speed to a new constant value of $2.31 \times 10^8\ m\ s^{-1}$ in the reference frame of Alpha Centauri. Calculate the relativistic momentum of the spacecraft at this speed.

(3 marks)

$$p_v = \frac{m.v}{\sqrt{1-\frac{v^2}{c^2}}}$$

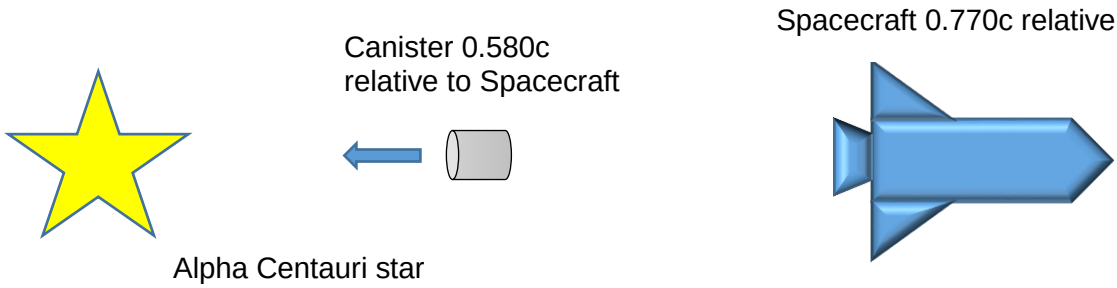
$$p_v = \frac{90000 \times 2.31 \times 10^8}{\sqrt{1-\frac{(2.31\times10^8)^2}{(3\times10^8)^2}}} \quad ✓$$

$$p_v = 3.26 \times 10^{13}\ kg\ m\ s^{-1} \quad ✓✓$$

Accept bald answer

Penalise sf and unit

As the spacecraft is moving away from Alpha Centauri at a speed of 0.770c it fires a mail canister back towards Alpha Centauri. The canister moves at a speed of 0.580c relative to the spacecraft.



d) Determine the velocity of the canister in the frame of reference of Alpha Centauri.

(4 marks)

v = +0.77c u′ = -0.58c $u = \frac{v+u'}{1+\frac{vu}{c^2}}$ ✓

$$u = \frac{0.77c - 0.58c}{1 + \frac{0.77c \times -.58c}{c^2}} \quad \checkmark$$

$$u = \frac{0.19c}{0.5534} = 0.343c \text{ or } 1.03 \times 10^8 \, m \, s^{-1} \checkmark \; away \; from \; Alpha \; Centauri \checkmark$$

e) The mail canister directs a laser beam towards the Alpha Centauri. What is the speed of the laser beam in the reference frame of

(i) The Spacecraft?

$$c \text{ or } 3 \times 10^8 \, m \, s^{-1} \checkmark$$

ii) Alpha Centauri?

$$c \text{ or } 3 \times 10^8 \, m \, s^{-1} \checkmark$$

(1 mark)

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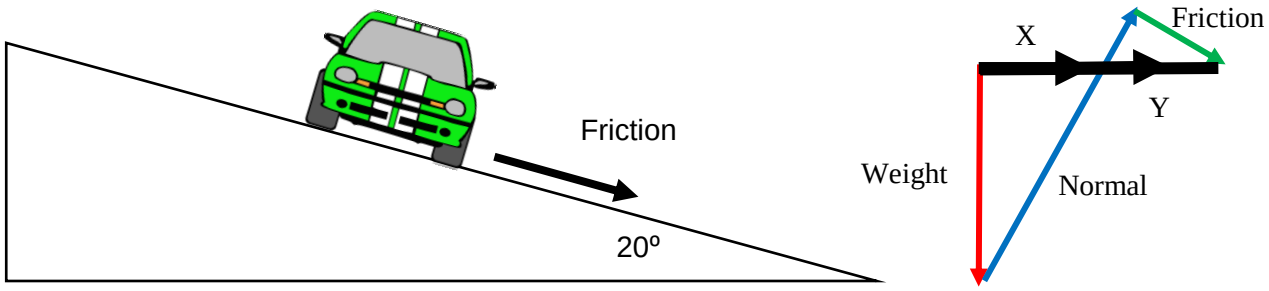
Question 16 **(7 marks)**

A car of mass $2.20 \times 10^3\ kg$ is in horizontal circular motion on a banked track. The car has a speed of 14.0 m s^{-1} and is relying on friction to stay at a fixed height on the banked track. The radius of the circle is 32.0 m. The track is banked at an angle of 20.0^0 to the horizontal. Friction acts from the track onto the car parallel to the track as shown.



a) Construct a vector diagram to the right of the diagram above. Show the forces acting on the car and the net force.

(2)

Diagram shows sum of forces acting to centre. ✓
Friction parallel to slope ✓

b) Calculate the magnitude of friction acting on the car from the banked track.

(5)

r = 32 m W = mg = 2200 x 9.8 = 21560 N

v = 14 m s^{-1} $\frac{mv^2}{r} = X + Y$ ✓

$\Sigma F = \frac{mv^2}{r} = \frac{2200 \times 14^2}{32} = 13475\ N$ ✓

$$X = mg \times \tan 20 = 2200 \times 9.8 \times \tan 20$$
$$X = 7847.198 \quad ✓$$

Accept alternate methods

$Y = \frac{mv^2}{r} - X = 13475 - 7847.198$

$Y = 5627.8$ ✓

$\text{Friction} = Y \times \cos 20 = 5627.8 \times \cos 20$

Friction = 5288.4 = 5.29×10^3 N ✓

SEE NEXT PAGE

Additional working space

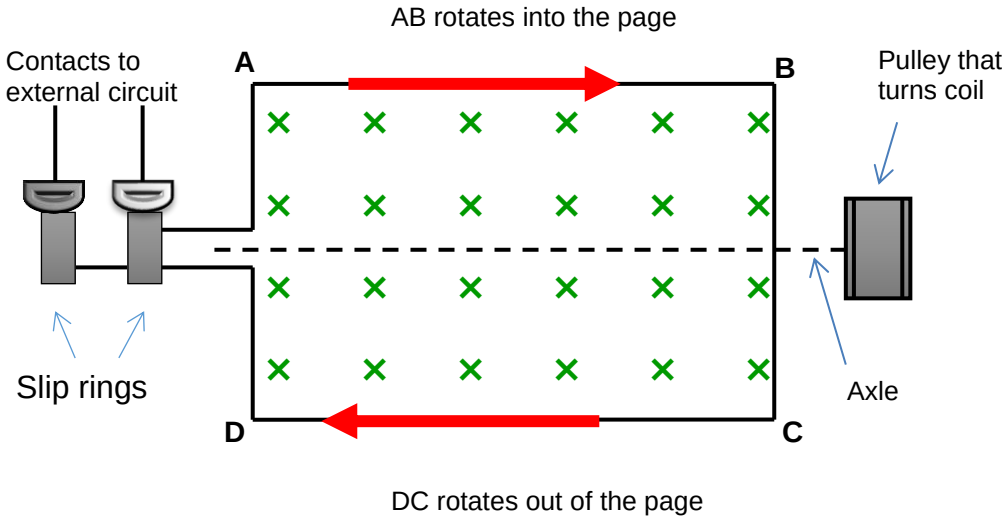
SEE NEXT PAGE

NAME_____ **TEACHER** _____

Question 17 **(14 marks)**

The diagram shows the coil ABCD of an AC generator placed between magnetic poles.

- The uniform magnetic field of flux density 0.204 T is indicated.
- The dimensions of the coil are: AB = DC = 16.0 cm and AD = BC = 10.0 cm
- The coil rotates about the axle as indicated as a torque is applied to the pulley.
- The coil has 350 turns of wire and is rotated at 751 rpm.



a) Calculate the flux contained within the coil ABCD at the instant shown.

(2 marks)

$\phi = B.A = 0.204 \times 0.16 \times 0.10$ ✓

$\phi = 3.26 \times 10^{-3}\ Wb$ ✓

b) Draw on the diagram the direction of induced current along AB and DC as the coil rotates one quarter of a complete revolution from the position shown.

(1 mark)

As above (A to B, C to D) ✓

c) To get the coil to turn a torque is applied on the pulley. If a current flows through the external circuit, a larger torque is required to rotate the pulley than if no current flows. Explain why this is the case.

(3 marks)

Any three

Lenz's Law ✓

states the induced current flows in a direction that opposes the change (in flux / causing the induction) ✓

The current flowing through the external circuit transfers energy ✓
Work must be done to provide this energy / so that energy is conserved✓

The induced current is moving through the magnetic field and it experiences a force given by F = IlB (up on AB, down on DC) ✓
By RH Palm rule this acts to produce a torque on the coil that opposes the torque required for generation ✓

d) Calculate the magnitude of the peak EMF from the AC generator.

(3 marks)

f = 750/60 = 12.5 Hz and A = 0.16 x 0.10 = 0.0160 m^2 ✓

$V_{max} = NAB2\pi f$

$V_{max} = 350 \times 0.0160 \times 0.204 \times 2\pi \times 12.5$ ✓

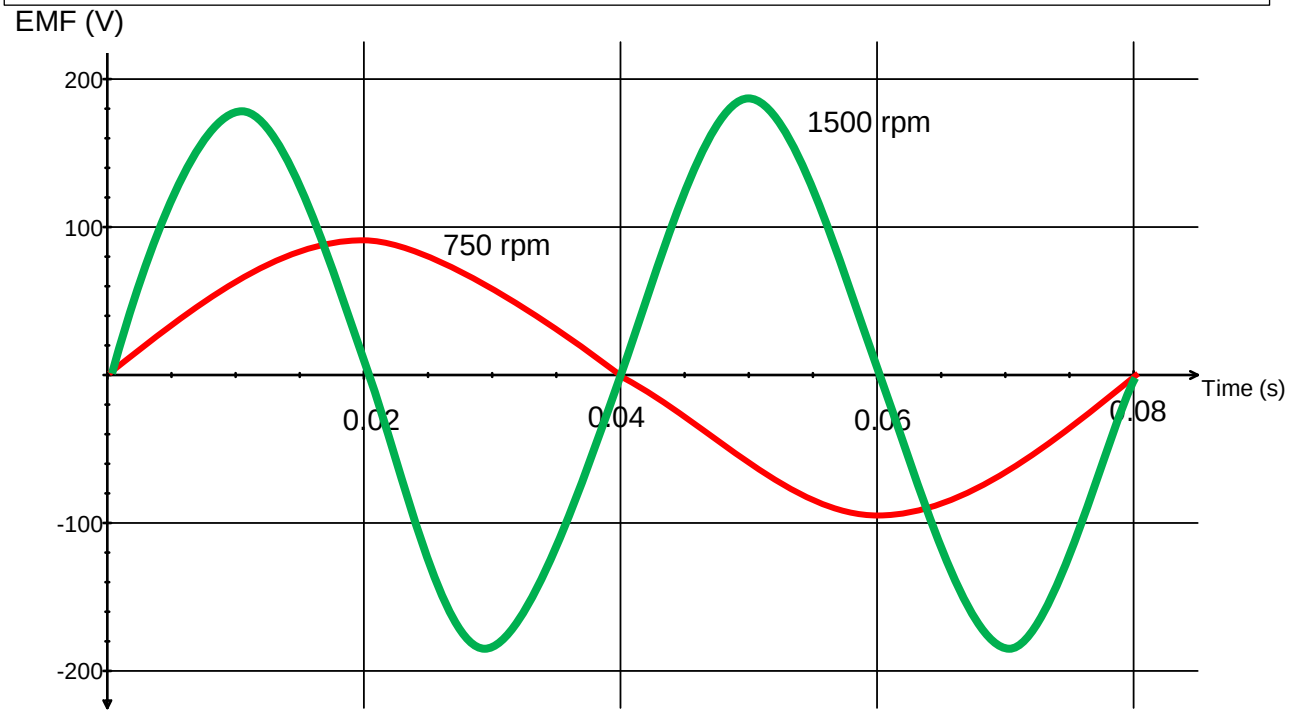
$V_{max} = 89.7$ V ✓

SEE NEXT PAGE

e) On the axes shown below, sketch the shape of the EMF output for this generator as it rotates one full turn from the initial position shown. Add a suitable numerical time scale on the time axis and label your curve '751 rpm'.

(3)

Sine wave peak 90 V ✓Or consistent with answer to part(d)
starts as zero at zero time ✓ T = 0.08 s ✓



f) Sketch a second shape of the emf output for a rate of rotation of 1502 rpm and label this curve '1502 rpm'.

(2)

Sine wave peak 180 V ✓ (or double initial peak)
T = 0.04 s ✓(or half initial period

SEE NEXT PAGE

Question 18 **(16 marks)**

A photoelectric effect experiment was performed in which a monochromatic light beam was shone onto a clean metal surface. The wavelength of the incident beam was varied and the maximum kinetic energy of the emitted photoelectrons was recorded in the table below.

Wavelength (μm)	Light Frequency (Hz)	KE (max) photoelectrons (eV)	KE (max) (J)
750	4.00×10^{14}	0.22	3.52×10^{-20}
587	**5.11×10^{14}**	0.67	**1.07×10^{-19}**
506	**5.93×10^{14}**	0.98	**1.57×10^{-19}**
444	**6.76×10^{14}**	1.35	**2.16×10^{-19}**
400	7.50×10^{14}	1.63	2.61×10^{-19}

The equation that governs this relationship is:

$$E = hf + W$$

E = maximum kinetic energy of photoelectrons (J) f = the frequency of the incident light beam (Hz)
W = the work function of the metal (J) h = Planck's constant

a) Complete the second column in the table for light frequency (Hz). Two values have been done for you.

(1 mark)

b) Complete the fourth column for the maximum kinetic energy of photoelectrons (joules). Two values have been done for you.

(1 mark)

c) Plot the data from the table onto the graph paper. Photon frequency (Hz) should be plotted on the x-axis. Maximum kinetic energy of photoelectrons should be plotted on the y-axis. You must allow a range of -3.0×10^{-19} J to $+3.0 \times 10^{-19}$ J on the y-axis so that you can determine the y-intercept value. Draw the line of best fit.

(4 marks)

Axes labels with units ✓
Axes Scaling (more the half the graph paper in both directions, no awkward values (e.g. 3 or 7), even ✓
Accurate plotting (accurate to ½ small square) ✓
Line of best fit ✓

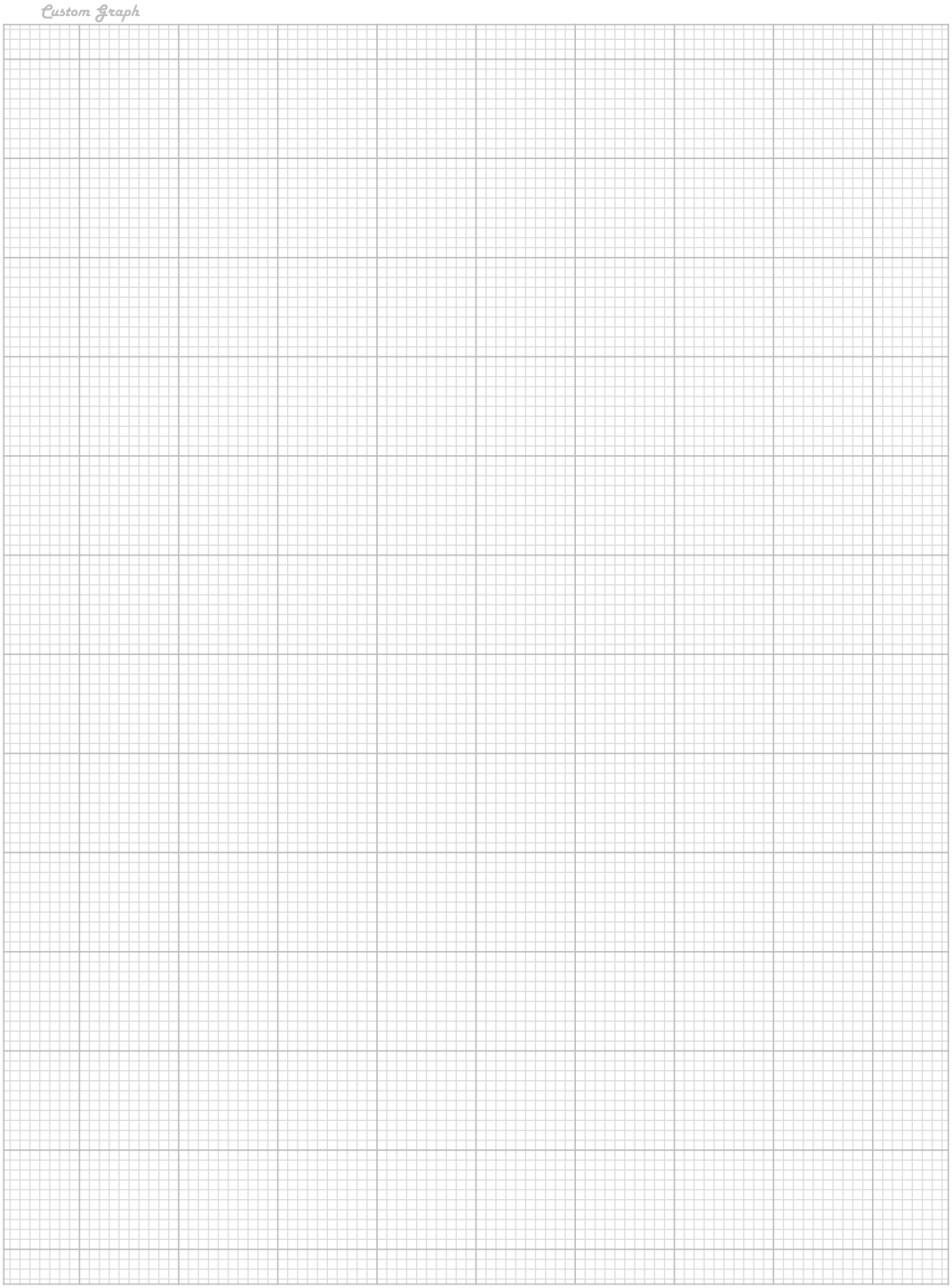
d) Use the gradient of the graph to determine an experimental value of Planck's constant.

(3 marks)

Clearly show rise and run construction lines on the graph✓
Correct value readings (accurate to ½ small square) ✓
Gradient in the range 6.0×10^{-34} - 7.4×10^{-34} and given to 2 significant figures ✓

Questions continued after the graph paper.

SEE NEXT PAGE



Spare graph paper is included at the end of this question. If you want to use it, cross out this attempt.

SEE NEXT PAGE

e) Determine the value of the work function of this metal from the graph and express you answer in electron volts.

(2 marks)

Clearly shows intercept on the graph and reading correct to ½ small square e.g -2.3 x 10^{-19} J ✓

Work function (eV) = 2.3 x 10^{-19} / 1.60 x 10^{-19} = 1.4 eV ✓

f) Explain why light of wavelength 900 nm would not cause photoelectrons to be emitted from the surface of the metal.

(3 marks)

Any three of:

$E = \frac{hc}{\lambda} = \frac{6.63\times10^{-34}\times3\times10^{8}}{900\times10^{-9}} = 2.21 \text{ x } 10^{-19} \text{ J}$ ✓

E which is less than the work function ✓

The photon energy must equal or exceed the work function ✓

Frequency is less than threshold frequency ✓

g) Does this experiment indicate that light is behaving as a particle or a wave? Explain your response with reference to physics principles.

(2 marks)

Light behaving as a particle ✓

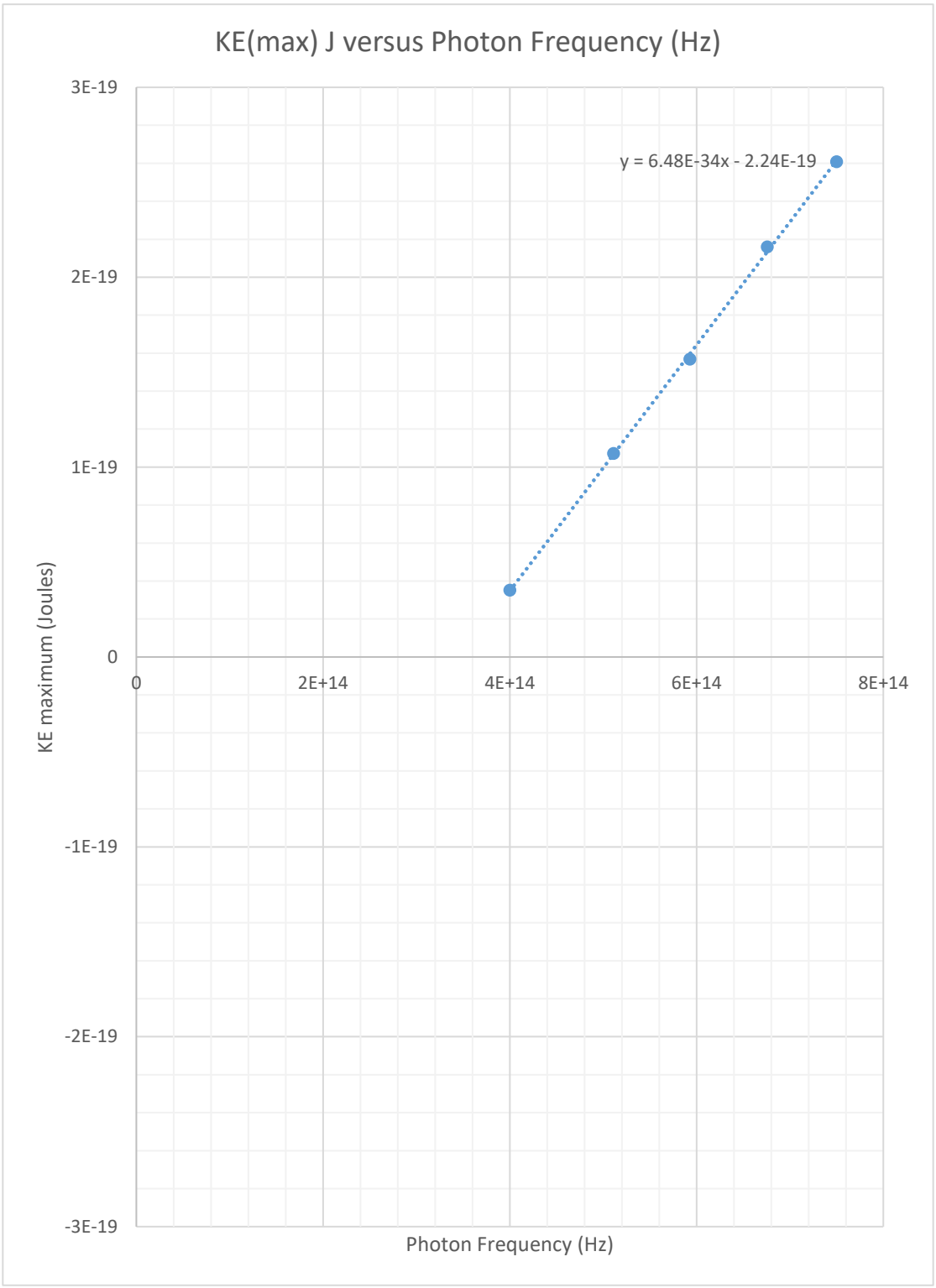
One of:

Electron energy is independent of intensity ✓

Wave energy is spread out so cannot be absorbed by a single electron ✓

End of Section 2

Additional graph paper if required.



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Additional working space

Section Three: Comprehension 20% (36 Marks)

This section contains **two (2)** questions. You must answer both questions. Write your answers in the space provided. Suggested working time for this section is 40 minutes.

Question 20 Hadrons and conservation laws of particle physics (18 marks)

You have probably heard of the particle accelerator operated by CERN in Switzerland, the Large Hadron Collider or LHC**.** The LHC is the largest and most powerful particle collider in the world, the most complex experimental facility ever built, and the largest single machine in the world. It consists of a 27-kilometre ring of superconducting magnets with several accelerating structures to boost the energy of the particles along the way. It has been built to study the interactions of sub-atomic particles.

Inside the LHC, two high-energy particle beams travel at close to light speed before they are made to collide. The beams travel in opposite directions in separate beam pipes – two tubes kept at ultrahigh vacuum. They are guided around the accelerator ring by a strong magnetic field maintained by superconducting electromagnets. The electromagnets are built from coils of special electric cable that operate in a superconducting state, they conducting electricity efficiently with no resistance or energy loss. This requires the magnets to be cooled to a temperature close to absolute zero. Much of the accelerator is connected to a distribution system of liquid helium, which cools the magnets.

Hadrons are subatomic particles that are made from quarks. There are two types of hadrons.

Baryons – are made from 3 quarks. The only stable baryon is the proton. All other baryons in isolation decay into protons. Even the neutron is unstable outside the nucleus and decays with a half-life of 11 minutes.

$$^{1}_{0}n \rightarrow {}^{1}_{1}p + {}^{0}_{-1}e + \bar{\nu}_e$$

Mesons - are made from 2 quarks – a quark and an anti-quark. There are no stable mesons they rapidly decay into a lepton and a photon (energy). Pions and kaons are mesons that last just long enough to leave tracks in a bubble chamber.

Quark properties of charge and baryon number are detailed in the tables at the end of this article. In any particle interaction, total charge is always conserved.

Baryon number must also be conserved in particle interactions. All anti-quarks have the opposite charge and baryon number of their standard matter counterparts.

Lepton number must also be conserved in particle interactions. Anti-leptons have a lepton number of -1. There are 3 ‘generations’ of lepton – electron, muon and tau. When leptons are formed from non-leptons they always appear in pairs – a lepton and an anti-lepton of the same generation. E.g.

$$\pi^+ \rightarrow \mu^+ + \nu_\mu$$

Strangeness – hadrons that contain strange quarks are called ‘strange’ particles. They can exist for an unusually long time, which to early particle physicists was very ‘strange’. Strangeness number can vary from +3 to -3 according to the number of strange or anti-strange quarks it contains. If an interaction involves the strong nuclear force, then strangeness is conserved but in weak interactions strangeness can be changed by ±1 or conserved.

Quarks and Leptons are collectively known as Fermions and are the building blocks of all matter in the universe. These particles interact with each other by exchanging force particles known as **gauge bosons**. The exchange of gauge bosons governs attraction, repulsion, decay and the conversion between mass and energy. These processes are studied in machines such as the LHC.

Tables of some particles are shown below

Lepton	Charge (q_e)	Lepton number	Baryon Number
Electron (e^-)	-1	1	0
Electron-neutrino	0	1	0
Muon (μ^-)	-1	1	0
Muon-neutrino	0	1	0
Tau (τ^-)	-1	1	0
Tau-neutrino	0	1	0

Quark	Charge (q_e)	Baryon number
Up (u)	$+\frac{2}{3}$	$\frac{1}{3}$
Down (d)	$-\frac{1}{3}$	$\frac{1}{3}$
Top (t)	$+\frac{2}{3}$	$\frac{1}{3}$
Bottom (b)	$-\frac{1}{3}$	$\frac{1}{3}$
Charm (c)	$+\frac{2}{3}$	$\frac{1}{3}$
Strange (s)	$-\frac{1}{3}$	$\frac{1}{3}$

Hadron	Quarks	Mass (MeV/c^2)	Baryon Number	Lepton number
Proton	uud	938.3	+1	0
Neutron	udd	939.6	+1	0
Pion-plus (π^+)	$u\bar{d}$	139.6	0	0
Sigma-plus	uus	1189.4	+1	0
Charmed Omega	ssc	1672.0	+1	0

Questions

a) How are the magnets in the LHC able to operate at high electrical efficiency? Describe the method used and the effect this has on electrical properties.

(2)

Kept at temperatures close to absolute zero (by cooling with liquid helium). ✓
Resistance is zero. ✓

b) Explain whether neutrons could be accelerated by the LHC. You must refer to the accelerating principles of the LHC.

(2)

No ✓
as the neutrons have zero electrical charge they are not affected by magnetic fields ✓

c) Identify a meson from the tables of particles.

(1)

Pion-plus. ✓

d) Is it possible for an electron and a tau-neutrino to be produced from the decay of a pion-plus particle? Explain briefly.

(2)

No ✓
Electron and Tau are different generations. ✓

e) In beta-positive decay a proton decays to a neutron, a positron and a third particle X.

$$ {}^{1}_{1}p \rightarrow {}^{1}_{0}n + {}^{0}_{+1}e + X $$

i. State the properties required of this third particle in terms of charge, baryon number and lepton number.

(3)

Charge = 0✓ Baryon number = 0 ✓ Lepton number = 1 (of same generation) ✓

ii. State what this third particle is.

(1)

Electron neutrino ✓

f) Determine the mass of the Sigma-plus hadron in kilograms using scientific notation to 3 decimal places.

(2)

m (kg) = $1189.4 \times 10^{6} \times 1.60 \times 10^{-19} / (3 \times 10^{8})^{2}$ ✓
m (kg) = 2.11×10^{-27} kg ✓

g) Determine the "strangeness" of the charmed-omega particle.

(1)

+2 ✓

h) Is 'strangeness' always conserved in particle interactions? Explain briefly.

(2)

No✓
in weak interactions strangeness can be changed by ±1 or conserved ✓

i) Identify one type of gauge boson and describe its role in particle interactions.

(2)

Photon✓ Mediates electrostatic repulsion/attraction ✓
Or Gluon ✓ Mediates strong (nuclear) repulsion/attraction ✓
Or Weak, W, Z✓ Mediates weak interaction ✓
Do not accept graviton unless the answer indicates that this is purely theoretical particle.

Question 21 Hubble's Law (18 marks)

Hubble's Law is a cosmological observation that provides a basis for the expansion of the universe and is cited to support the Big Bang Theory. Although named after Edwin Hubble the law was first derived by a Catholic priest, Georges Lemaître in 1927. He proposed the expansion of the universe and suggested an estimated value for the rate of expansion. Two years later Edwin Hubble confirmed the law with more accurate data.

After Hubble's confirmation, Albert Einstein abandoned his work on the 'cosmological constant'. Einstein originally thought his general relativity equations were incorrect as they predicted either an expanding or contracting universe. The cosmological constant was artificially created to counter the expansion or contraction and get a perfect, static, flat universe. When Hubble discovered that the Universe was actually expanding, Einstein called his faulty assumption of a "static universe" his biggest mistake. In 1931, Einstein made a trip to meet Hubble and thank him for providing the observational basis for modern cosmology.

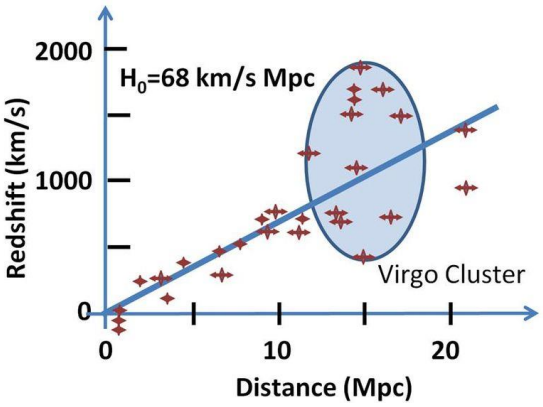
A mathematical statement of Hubble's Law is as follows

$$v_{galaxy} = H_0 d$$

$v_{galaxy} = \ the\ recessional\ speed\ of\ a\ galaxy\ (km\ s^{-1})$
$d = distance\ from\ Earth\ (megaparsecs)$
$H_0 = Hubble's\ constant\ (km\ s^{-1} Mpc^{-1})$

The more distant a galaxy is from our solar system the faster it recedes away from us.

The graph shows the recessional velocity of galaxies plotted against the distance of the galaxy from Earth. The gradient of the graph gives Hubble's constant. Note that galaxies do not move through space, space itself is expanding.



An array of telescopes on satellites and spacecraft within our solar system are looking deep into space, amassing data to contribute to a fuller picture of Hubble's universe.

Redshift data of light from the spectra of stars within distant galaxies enables us to judge the recessional speed of those galaxies.

Information from Cepheid variable stars within galaxies allows us to estimate distances to these galaxies.

A telescope on the SOHO spacecraft is used to obtain high-resolution images of the solar corona. It is sensitive to electromagnetic radiation of four different wavelengths: 17.1, 19.5, 28.4, and 30.4 nm, corresponding to light produced by highly ionized iron and helium.

Our measurement of the Hubble Constant has been refined over recent decades as better measuring equipment has become available. In 2010 the value was set at 70.4 km s^{-1} Mpc^{-1} using 7 years of data amassed from the Wilkinson Microwave Anisotropy Probe (WMAP) plus other data.

The Planck Surveyor was launched in May 2009. Over 4 years it performed a significantly more detailed investigation of cosmic microwave background radiation than earlier investigations by using radiometers and bolometer technology to measure the CMB at a smaller scale than WMAP.

On 21 March 2013, the European-led research team behind the Planck cosmology probe released the mission's data including a new CMB all-sky map and their determination of the Hubble constant which was 67.8 ± 0.77 km s^{-1} Mpc^{-1}.

The value of H_0 as of June 2017 was set at 71.9 km s^{-1} Mpc^{-1}. This was determined by the Hubble Space Telescope using multiple images of distant variable sources produced by strong gravitational lensing.

An estimate for the age of the universe can be determined by calculating the inverse of the Hubble Constant. To do this, you must convert all units to SI format to get an answer in seconds.

Note that 1 parsec = 3.26 light years, a light year is the distance light travels in a vacuum in one year of 365 days.

Questions

a) Explain why Einstein's 'cosmological constant' was not required.

(2 marks)

Einstein's 'cosmological constant' was a correction factor for an expanding (or contracting) universe ✓
Hubble's discovery that the Universe was indeed expanding removed this requirement. ✓
Or similar.

b) The recessional speed of a galaxy was measured as 2.26 x 10^6 m s^{-1} from red shift observations of stars in that galaxy. Calculate distance to the galaxy in Mpc (megaparsecs). Use a value for Hubble's constant of 71.9 km s^{-1} Mpc^{-1}.

(2 marks)

$$v_{galaxy} = H_0 d$$

$2.26 \times 10^3 = 71.9 \times d$ ✓
d = 31.4 Mpc ✓

c) The passage refers to 'CMB'. Explain what 'CMB' is in this context and whether it supports the Big Bang Theory or not.

(2 marks)

CMB = cosmic microwave background radiation/the radiation left over from the Big Bang. ✓
Supports the Big Bang theory. ✓

d) Which part of the electromagnetic spectrum is the EIT telescope on the SOHO spacecraft observing? Refer to the formulae and data booklet, electromagnetic spectrum. Explain briefly.

(2 marks)

Range = 17.1 nm to 30.4 nm = 1.71×10^{-8} m - 3.04×10^{-8} m ✓

These wavelengths are in the UV portion ✓

e) Show that a distance of 1 parsec is approximately $3 \times 10^{16}\ m$

(2 marks)

$3.26 \times 3 \times 10^{8} \times 3600 \times 24 \times 365$✓

3.08×10^{16}✓

f) The WMAP data from 2010 gives the Hubble constant a value of 70.4 km s^{-1} Mpc^{-1}. Calculate the age of the universe using this value as a basis. State your final answer in billions of years.

(4 marks)

Convert to SI units to get age in seconds

$$\frac{1}{H_0} = \frac{10^6 \times 3.08 \times 10^{16}}{70.4 \times 1000}$$ ✓

$$= 4.38 \times 10^{17}$$ ✓

Age (years) = 4.38×10^{17} / 365 x 24 x 60 x 60

Age (years) = 1.389×10^{10} years✓

Age (billions of years) = $1.389 \times 10^{10} \div 10^{9}$

Age (billions of years) = 13.9 billion years ✓

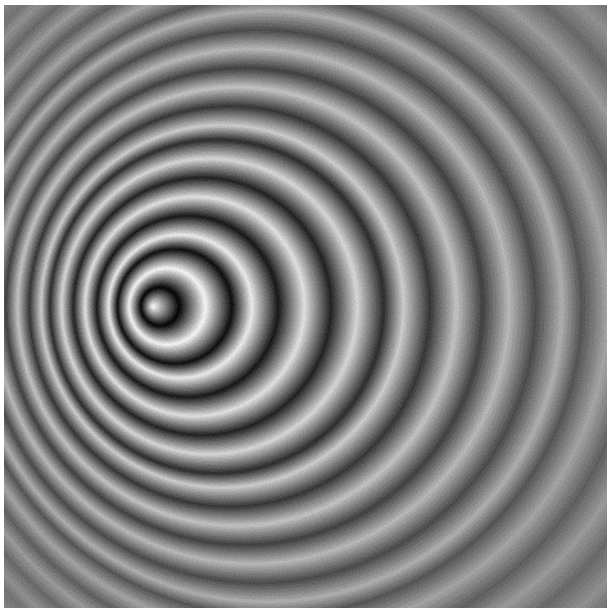
g) Data from 2013 gave a Hubble constant value of 67.8 ± 0.77km s^{-1} Mpc^{-1}. Would this make the universe older or younger than it was estimated to be in 2010 based on the WMAP data? Explain briefly.

(2 marks)

The universe is older ✓

The inverse of a smaller number is a bigger number ✓

The following photograph represents a galaxy as a source of electromagnetic waves with relative motion left.



h) Show a location on the edge of the photograph that receives 'red-shifted' waves and label it "red shift".

(1 mark)

Anywhere to the right of the source ✓ e.g.

i) Describe how the wave speed differs at this location, compared to a location receiving 'blue-shifted' waves?

(1 mark)

No difference in speed ✓

j) An alternative to the Big Bang Theory of the universe is the "steady state theory" although it is not widely accepted. Describe two (2) features of the steady state theory.

(2 marks)

Universe in existence for an infinite amount of time ✓
Universe occupies an infinite volume✓

END OF EXAMINATION

Additional working space

Additional working space

Acknowledgements

Question 20

Adapted from
https://en.wikipedia.org/wiki/Large_Hadron_Collider

Question 21

https://commons.wikimedia.org/wiki/File:Doppler_effect.svg
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